

FINAL 2006

Political Science 106 Introduction to International Relations

This exam consists of **four** sections. The first section asks you to identify three core concepts. The second provides “Hot Quotes” where you are asked to identify and locate an author in International Relations. The third is for the short essay; the fourth for the long essay.

ID's

The following are concepts that were developed in the lectures, readings, or sections. In *at most* one paragraph identify the concept, give an example where appropriate, and briefly explain the significance of the concept. Pick **three!** Each of the ID's is worth 15 points. (Roughly 10 Minutes total.) **Remember one paragraph tops!**

1. NPT
2. Failed states
3. Globalization
4. 4 principal physical effects of nuclear weapons
5. Fundamental attribution error
6. Treaty of Westphalia
7. 3 different schools of explaining the Cold War
8. Splendid first strike

Hot quotes

These are “hot quotes” from the readings. Please choose **one** and identify in one paragraph the author, what the quote means and where the author would be positioned on our mental map of International Relations, 30 points, (Roughly 10 minutes).

1. "From Haiti in the Western Hemisphere to the remnants of Yugoslavia in Europe, from Somalia, Sudan, and Liberia in Africa to Cambodia in Southeast Asia, a disturbing new phenomenon is emerging: the failed nation-state, utterly incapable of sustaining itself as a member of the international community."
2. "It is my hypothesis that the fundamental source of conflict in this new world will not be primarily ideological or primarily economic. The great divisions among humankind and the dominating source of conflict will be cultural. Nation states will remain the most powerful actors in world affairs, but the principal conflicts of global politics will occur between nations and groups of different civilizations."
3. "The parts of a hierarchic system are related to one another in ways that are determined both by their functional differentiation and by the extent of their capabilities. The units of an anarchic system are functionally undifferentiated. The units of such an order are then distinguished primarily by their greater or less capabilities for performing similar tasks."
4. "First, in ethnic wars both hypernationalist mobilization rhetoric and real atrocities harden ethnic identities to the point that cross-ethnic political appeals are unlikely to be made and even less likely to be heard. Second, intermingled population settlement patterns create real security dilemma's that intensify violence, motivate ethnic "cleansing," and prevent de-escalation unless the groups are separated."

Short essays

In this third section you are asked to write two *short* essays, each worth 50 points. On the one hand, these are difficult questions. On the other hand, they allow room for creativity and may reward those who have actually read the newspapers. You should base your answers on the lectures, readings, discussions and on news accounts. You are free to be creative, but do *not* give unsubstantiated or unreasoned opinions.

1. How useful will sanctions be in the attempt to prevent Iran from developing Nuclear Weapons?
2. Explain how regimes work. Pick one regime as an example to guide your explanation.
3. Why are Civil Wars so difficult to settle?
4. Give a second image explanation of an important international phenomenon.

Long essay

In this fourth and final section you are asked to write one long essay. The essay is worth 125 points. Pay attention to organization.

Assume the following were true: **It has just been reported that Taiwan has declared independence and in reaction China is massing its fleet and army on the coast opposite from Taiwan.**

Imagine you are working for a *foreign* embassy. Your task is to **write a memo explaining to your home country what actions the US will take toward China and the likely international repercussions of those actions.** You have spent a great deal of time analyzing US newspapers, UN speeches and Congressional hearings, and the policy statements made by key US actors and have encountered a wide array of predictions and explanations. The result is a jumble of information that is not very helpful.

To streamline your thinking, your boss asks you to answer the following three questions:

1. Group the predictions of US actions by the level of analysis of research used to make that prediction. (Image 1, 1.5, 2, and 3).
2. Which level offers the best predictive capability and why?
3. What will be the international repercussions of that US action or inaction and which levels of analysis are most helpful for understanding these repercussions?

Bonus Question: Identify the author of this quote:

- “My sincere view is that the commitment of our forces to this fight was done with a casualness and swagger that are the special province of those who have never had to execute these missions – or bury the results.”

Good Luck!